

# AMANDA HASS

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## EDUCATION

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**University of Massachusetts Boston** Boston, MA  
M.A. Applied Linguistics May 2021

Dissertation: *Smart Phone Moms: Using discourse analysis to explore how Moms experience smartphone technology as a caregiving tool for their child with diabetes*

**University of Minnesota Duluth** Duluth, MN  
B.A. English May 2017

Honors: *summa cum laude*

University of Worcester (UoW) Worcester, England  
“Study in England Programme” through UMD August 2014 – May 2015

**University of Minnesota Duluth** Duluth, MN  
B.A. Anthropology May 2017

Honors: *summa cum laude*

Senior Research Project: *Does Your Food Speak to You? A Look into the Cultural Effects of Language in Menus*

## RESEARCH EXPERIENCE

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**University of Minnesota Duluth** Duluth, MN  
*Research Assistant, Memory Keepers Medical Discovery Team* March 2017 – May 2021

- Managed and analyzed 5 years of primary and secondary qualitative data, which directly supported project deliverables. Resulted in 3 published academic articles.
- Identified project gaps, including threats to the project timeline and missing data points that might have affected our ability to complete the project.
- Created go/no go checklist and tracked project progress against other dependencies. Led go/no go meeting prior to publication submission and addressed last minute stakeholder concerns.
- Produced and edited technical reports, visualizations, and narratives, translating complex data into clear, compelling content for stakeholders.
- Coordinated the drafting, editing, and submission of 10 academic journal manuscripts and ensured compliance with publication requirements.
- Implemented surveys for qualitative, and questionnaires to gather quantitative data in collaboration with members of the Oklahoma Choctaw Tribe to ensure culturally appropriate data collection processes.

**University of Minnesota Duluth** Duluth, MN  
*Editorial Assistant, Journal of Anthropology and Humanism* January 2017 – May 2017

- Analyzed and organized submitted works for anthropological themes.
- Created layout for the new website.

- Developed and shared creative anthropological thinking.

**University of Minnesota Duluth**

Duluth, MN

*Field Assistant, Archaeological Field School*

June 2016 – August 2016

- Developed abilities to identify geological items from hands-on learning about the geological history of NE Minnesota.
- Gained an understanding of how ancient civilizations used rocks and other minerals as tools and other early devices.
- Excavated prehistoric settlement sites and found artifacts associated with early humans.
- Analyzed artifacts and interpreted the significance of them by associating them with their use as tools.

**University of Minnesota Duluth**

Duluth, MN

*Intern, Anthropology Collections*

January 2016 – May 2016

- Identified and categorized each individual artifact into groupings and different collections.
- Inventoried University of Minnesota Duluth’s expansive anthropological artifacts collection.
- Created an interactive spreadsheet allowing for quick access to related information on all artifacts.

**TEACHING EXPERIENCE**

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**Central Vermont Adult Education**

Montpelier, VT

*Teacher and Community Coordinator*

April 2021 – July 2024

- Tracked project progress while analyzing risks and constraints to identify any project changes that were needed to ensure success.
- Increased outsider stakeholder input by 30% through outreach, advertisements, and curated programs.
- Identified gaps within the team, then addressed those issues by researching new methods of working. Led trainings to help remove these gaps for the project team members.
- Created reports analyzing company data to determine budget allocation.
- Moved the company away from hard copies to digital platforms, including mobile courses. Video courses, online tests, and digital articles helped to retain and attract new customers. Resulted in increase in customers.
- Designed and developed 70 individual courses and assessments for students. Each project required stakeholder input and continued adjustments throughout the year.
- Stepped up to fill the role of office manager. Coordinated with 3 teachers, 30 volunteers, and over 100 students. Student numbers doubled and volunteer numbers tripled during my time in the role.

**University of Massachusetts Boston**

Boston, MA

*Teaching Assistant, Academic Support Programs*

August 2020 – May 2021

- Supported young adult ESL students by assisting with homework, papers, and exam prep.
- Fostered motivation and success in the students by developing friendly relationships.

- Initiated and contributed to classroom discussions to assist instructor and further disseminate topics taught.

**Tutor.com**

Burlington, VT

*English Tutor*

April 2019 – September 2019

- Engaged with a diverse set of clients with a variety of reading and writing needs.
- Tutored and taught a variety of topics including resume/cover letter writing, job interview preparation, digital literacy, and essay revision.

**University of North Texas**

Burlington, VT

*Instructional Assistant, American Culture and Society*

August 2018 – December 2018

- Facilitated weekly discussions about various topics in the course.
- Evaluated students’ progress by grading assignments, quizzes, and exams.

**University of Minnesota Duluth**

Duluth, MN

*Teaching Assistant, Cultural Anthropology*

August 2016 – December 2016

- Created and implemented activities as well as 15 minute lectures related to material discussed in class.
- Used the class as a field site to collect data for related topics in class.
- Initiated and organized classroom discussions to further emphasize topics being taught.

**SUPERVISORY EXPERIENCE**

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**University of Minnesota Duluth**

Duluth, MN

*Resident Advisor*

August 2015 – May 2017

- Developed excellent communication skills by advising over 60 students per year.
- Implemented problem solving skills to resolve conflicts that were brought forth by residents.
- Gained experience communicating and working with multiple ethnic cultures by assisting international renters.

**University of Minnesota Duluth**

Duluth, MN

*Summer Senior Program Advisor*

May 2015 – August 2016

- Gained experience working with multiple ethnic cultures by assisting international renters.
- Implemented professionalism by being a liaison between the Housing department and renters.
- Developed creativity by planning social programs geared towards the likes and interests of international residents.
- Honed leadership abilities by serving as a role model and resource for summer residents.

**PROFESSIONAL EXPERIENCE**

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**Lumi Experiences**

Montpelier, VT

*Blog and Website Contributor*

September 2024 – Present

- Conduct in-depth research on cultural and historical topics related to Lumi trip destinations.
- Create engaging blog articles highlighting key aspects of regional culture, history, and travel experiences.
- Analyze and optimize website content to enhance user engagement and improve overall website performance.

## **PUBLICATIONS**

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Henderson, J.N., Carson, L., Tomette, A., **Hass, A.**, King, K. (2020) “Diabetes-by-Proxy: Virtual Embodiment of Disease by Oklahoma Choctaw Parents of Children with Type 1 Diabetes” in *Medical Anthropology Quarterly*.

Tomette, A., Henderson, J.N., **Hass, A.**, Carson, L., King, K. (2020) “Parental Stress as a Child With Diabetes Transitions From Adolescence to Emerging Adulthood” in *Journal of Patient Experience*.

## **TECHNICAL PROFICIENCIES**

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### **Office Applications:**

Microsoft Suite, Google Workspace, Zoom, Canva, Adobe Acrobat, Mendeley reference manager, Basic R skills, QDA Miner (qualitative data analysis software)

### **Social Media Outlets:**

Instagram, X (formerly known as Twitter), Facebook, LinkedIn, YouTube

### **Writing Style Guides:**

Chicago Manual of Style, Harvard Style, AMA Style, APA Style, MLA Style

## **HONORS & AWARDS**

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Dean’s List ( <i>6 semesters</i> ), University of Minnesota Duluth	2013 – 2017
William M. Crockett Scholarship, University of Minnesota Duluth	2016

## **CERTIFICATIONS**

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Mental Health First Aid	2024
Introduction to Project Management	2024

## **PROFESSIONAL AFFILIATIONS**

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Golden Key International Honour Society	2021 – Present
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## **COMMUNITY SERVICE**

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English Language Teacher, Central Vermont Adult Education	2020 – 2021
Cat Buddy, Animal Allies, Duluth, MN	2015
Food Preparer/Server, Damiano Center, Duluth, MN	2015
Community Council, University of Minnesota Duluth	2013 – 2014